

PSYC 205 – Cumulative Study Guide for Dept. Final

Research & Theory

Define cohort and recognize implications for research.

Discuss research methods in development: Longitudinal, Cross-sectional – advantages and disadvantages of each.

Discuss how Erickson explains the development of personality.

Prenatal

Recognize the stages of prenatal and major developments in each.

Recognize the available Prenatal and Newborn testing and advantages and disadvantages of each and when they are used (both under what circumstances and when during the prenatal sequence of development.)

Define teratogen and implications for development.

Describe SIDS and risk factors for this syndrome.

Describe advantages and disadvantages of breastfeeding; discuss recent research on DHA and implications.

Define temperament. Recognize behaviors which indicate the temperaments described in your reading.

Infancy, early child

Compare and contrast attachment theories and discuss commonalities among them.

Define gender constancy.

Recognize current criticisms of Piaget's work.

Middle Childhood

Compare and contrast gender differences in friendships.

Adolescence

Discuss recent research on homosexuality.

Compare and contrast adolescent sexual activity and indicators in U.S. & Western countries.

Compare and contrast imaginary audience and personal fable and recognize examples of each.

Discuss eating disorders, associated behaviors and indicators.

Discuss AIDS and how to prevent it.

Discuss Erickson's stage in adolescence and Marcia's work—recognize examples of each type of resolution.

Adulthood

Describe marital satisfaction and indicators and influences on reported satisfaction.

Describe very early motherhood versus motherhood late in life.

Define sandwich generation and the implications for families.

Discuss young adulthood and characteristics of this stage of development.

Discuss middle adulthood and characteristics of this stage of development.